FY25 COLLECTION DEVELOPMENT POLICY

Blue Lake Elementary

FY25 Collection Development Policy

Milagros Blanco

Educational Media Specialist

Signature Page

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Date Drafted: May 10, 2024

Date Approved by Administration: May 10, 2024

Media Specialist Name: <u>Milagros Blanco</u>

Media Specialist Signature: _____

Principal Name: <u>Seth Moldovan</u>

Principal Signature: _____

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Purpose of Collection Development Policy
The Collection Development Policy is designed to help media specialists assess their library to ensure it aligns with the needs of students, teachers, and the wider community, while also complying with all relevant state and district guidelines. As the media specialist at Blue Lake Elementary, I employed the ExC3EL Rubric to formulate and implement a thorough media program and collection development strategy.

Background Statement & School Community
Blue Lake Elementary, located in Boca Raton, FL, is currently in its second year of operation. Our school proudly received an A grade for the 2022-2023 school year and was recognized as a Florida Power Library School. Serving kindergarten through fifth grade, we had an enrollment of 874 students in our first year. Our student body is diverse, with a breakdown by race/ethnicity of 3.8% Asian, 3.8% Black/African, 24.7% Hispanic, 4.3% Multicultural, and 63.2% White.

School Mission Statement
Blue Lake Elementary School is committed to providing a world class education with excellence and equity to empower each student to reach his or her highest potential with the most effective staff to foster the knowledge, skills and ethics required for responsible citizenship and productive careers.

Media Center Mission Statement

At Blue Lake Elementary Library, our mission is to create a welcoming and inclusive hub of learning that provides students and staff with diverse resources, innovative technology, and engaging programs. We strive to foster a love of reading, enhance information and digital literacy, and promote critical thinking and creativity. Through collaborative efforts, professional development, and a commitment to staying current with educational trends, we aim to support educational goals, inspire lifelong learning, and ensure equitable access to information, ultimately empowering our students to achieve academic success and become confident, informed leaders.

Responsibility for Collection Management & Development
The media specialist works closely with administration, team leaders, PTA, and the School Advisory Committee. This group is composed of the principal, teachers, educational support employees, parents, and business partners, and community members that represent the ethnic, racial, and economic community of the school. A Google Classroom was created for teachers to have access to information about the library, as well as input into the collection.

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Library Program

Scheduling & Access:
The media program will follow the Fine Arts Rotating Schedule, however, will be flexible in providing additional media time for students and classes. Teachers and students will have access to the library from 7:30 a.m. and on. Throughout the day, students can come to the library for check out. Even though media classes are being conducted, teachers and students are welcome to come to the library. The media clerk and/or media specialist can assist them with resources and materials.

The library program consists of 8 classes a day with a 5 and 6 day rotation. All Kindergarten through 5th grade students receive media instruction.

Our library program at Blue Lake Elementary fosters a love of learning and equips students with the tools and resources they need for academic and personal success. By promoting digital literacy, we engage learners in mastering various formats, including online databases, Google Apps, Adobe Express, Book Creator, Pear Deck, iMovie, Microsoft Office, and more. These initiatives have significantly increased students' exposure to library media resources, enhanced their reading and research skills, and boosted their critical thinking and problem-solving abilities. Additionally, we've seen heightened enthusiasm for reading and technology, greater appreciation for diverse media sources, improved peer collaboration, and overall educational growth.

Our program's emphasis on technical skills and collaboration has also led to improved performance in standardized tests. Notably, students in grades K-2 have surpassed the school goal of 65%, achieving 78% and are projected to exceed the district goal by the end of the year. Similarly, many students in grades 3-5 have met or exceeded their reading goals. We are particularly pleased with the success of our Accelerated Reader program, where students are passing quizzes with an 80% or higher success rate within their Zone of Proximal Development, demonstrating a solid understanding of concepts and improving vocabulary fluency and literacy skills. These accomplishments provide tangible proof that our efforts in creating an equitable learning environment positively impact student achievement.

The media lessons at Blue Lake Elementary are structured around Florida's CPalms Standards, ISTE Standards, Florida Library Media Research Standards, and the Florida K-12 Integrated Library Media Reading Standards. Our commitment to creating innovative lessons and projects ensures that we meet the diverse needs of our students while adhering to state and national standards, including FL READS, FINDS Research Process Model, AASL Standards, ISTE Technology Standards, and FL Standards.

This school year, students focused on the FINDS research process and ELA standards in reading and writing by creating their own Adobe Express videos, producing over 600 videos. They engaged with various Pear Deck & Lumio lessons and learned to navigate

multiple online resources. Additionally, students advanced their critical thinking skills by creating BrainPOP videos on topics such as the United States Government, Constitution, and Branches of Government. Students engaged with Sunshine State books during story time through fun, interactive lessons that significantly enhanced their reading comprehension skills.

I am incredibly proud of the students' academic, reading, research, and digital learning growth, reflecting their hard work and the effectiveness of our media program.

Next Year continue to focus on:
K-2 Academic Focus: Foundational Reading Skills (Reading Across Genres, Poetry, & Informational Text), Reading, Communication, Vocabulary using Florida Reading Association stories, Sunshine State Readers Junior books, Digital citizenship, Unit development on Social Studies and Science. The goal is to have 100% of students actively working towards their Accelerated Reader goals. Ultimately, have 80% of students achieve 100% of their Accelerated Reader by the end of the school year.

Next Year's Instructional Goals and Objectives
Students will continue to create fiction and nonfiction books using Book Creator and participate in a Student Author Day, where they can share their creations with peers and families. The nonfiction books will require a topic of choice with research information (FINDS). Students will conduct research using Pebble Go and the World Book Encyclopedia. Throughout these lessons, there will be a strong emphasis on digital citizenship, copyright infringement, and plagiarism. The objective is to cultivate such an enjoyable experience with this activity that students are inspired to pursue their own creative endeavors by independently creating their own books outside of structured learning time.

Grades 3-5 Academic Themes

Students in grades 3-5 will continue exploring various academic themes through engaging digital and interactive lessons. The themes include:

*Digital Citizenship:** Teaching students how to navigate the online world safely and responsibly.

*Geography and Social Studies:** Covering states, countries, civics, and government topics.

*Science:** Exploring various scientific concepts and principles.

*Kindness Unit:** Encouraging empathy and kindness through video creations.

*READS Program:** Focusing on Sunshine State Readers to enhance literacy skills.

All research projects will guide students through the FINDS Research Process and result in projects presented using various technology platforms such as PowerPoint, Google Slides, Book Creator, Windows 365, BrainPOP (concept maps, create BrainPOP movies), Adobe Express, and other innovative tools. Instruction and student interaction will be facilitated using Pear Deck and Lumio.

Additional instruction will be tailored based on collaboration between classroom teachers and media support to meet specific classroom needs.

*Battle of the Books & WBLE NEWS Show (Communication Standards with ISTE Standards) During our Battle of Books club meetings, students learned how to take notes of the SSYRA books on a shared Google Slide. We discussed the books, took Accelerated Reader quizzes on the books, and finally created Book Trailers for the books. All of our Battle of the Battle of the Books Team scored above the average percentile. Our top 2 BOB Team placed 13th and 17th among 450 teams. Students created Adobe Express Videos about the Sunshine State Books. Many of the Adobe Videos were submitted into the Palm Beach Media Festival.

WBLE NEWS Show will continue to produce a show that includes Gator Updates, Weather, Pledge of Allegiance, Current Events, Motivational Programs, Vocabulary, and Student & faculty recognitions.

Reading Motivational Program
*Host a Reading Kick-up Night for parents & Fundraiser
*Continue to grow our Accelerated Reader Program- A reading program that allows our school to guide our students reading comprehension, vocabulary, and literacy skills. Students will take the STAR Reading 3 times a year for all K-5 students. Their STAR results will generate an individualized reading goal per child. Students will be encouraged to read books/topics they enjoy reading by staying within their ZPD Zone of Proximal Development range. After the student reads their book (library, eBook, classroom, and/or personal book) he/she will take a quiz about the book. These activities will help sharpen students' reading skills with authentic practice while encouraging growth. Students can come to the library in the morning to check out books and/or take AR quizzes. The students' reading achievements will be tracked monthly and rewarded quarterly. Teachers will receive a monthly report of their students' progress. During media class, the media specialist will assist the students by conferencing with them about their AR goal.

Curriculum/Assessment

*Research-based practices: Continue to meet with the Literacy Team to assess the areas of need for reading, science, and social students. Analyze Star Reading & Fast scores to better create and develop motivational programs and projects that will promote maximum learning gains.

*Reading Component and reading guidance:
Provide more professional developments to teachers and parents to use online resources to assist in their instruction and project creation.
*Professional Development:
Provide professional developments for the teachers and parents: Lumio, Book Creator, Adobe Express, and any new programs or professional development needed.
*School Improvement Plan- participate in the SAC committee to keep parents engaged in their child's learning.
2024-2025 Provide professional developments on how to best implement and use Accelerated Reader in the classroom and media. Maintain monthly reports on student participation, reading growth, and targeted reading skills. Acknowledge and reward students monthly for their reading successes. Continue to work together with teachers on various projects. Support students' academic and social growth; provide and support teachers with resources.

Resource Management

*Maintenance of Collection
Analysis of Collection:
The Collection Age Report indicates that the average age of our collection is 2020. The average age of our nonfiction section is 2020 with the 800 Section being 7 years (literate, poems, drama, etc.). Weeding will not be needed for another 5 years.

Goals and Objectives

SMART Goals

*Goal #1: Technology Integration

Goal for Grades 3-5 Academic Themes

To enhance students' research, presentation, and digital literacy skills by integrating a variety of academic themes and technology platforms into the curriculum, thereby fostering critical thinking, creativity, and collaboration.

*Specific:

I aim to help students in grades 3-5 engage with diverse academic themes such as digital citizenship, geography, social studies, science, and kindness. They will use technology platforms like PowerPoint, Google Slides, Book Creator, Windows 365, BrainPOP, Adobe Express, Pear Deck, and Lumio to create and present their research projects.

Measurable:

Success indicators will include the completion of at least one major research project by each student, increased proficiency in using the specified technology platforms, and positive feedback from students and teachers. We will track the number of completed projects, the variety of tools used, and the quality of student presentations.

*Attainable:

I will accomplish this goal by providing comprehensive lessons on the FINDS Research Process, offering workshops on each technology platform, and collaborating closely with classroom teachers to integrate these tools into their lesson plans. The goal will be achieved through active participation in various professional developments and school technology integration committees, participation in FAME (Florida Association of Media Education), and adherence to AASL Standards for the 21st Century Learner and ISTE standards.

*Relevant:

This goal is aligned with state and national educational standards, including Florida's CPalms Standards, ISTE standards, Florida Library Media Research Standards, and the Florida K-12 Integrated Library Media Reading Standards. It supports the school's mission to prepare students for a digital and interconnected world. The newly revised BEST Standards, the American Association of School Librarians (AASL) Standards for the 21st-Century Learner, and the Partnership for 21st Century Skills all stress the importance of the effective use of technology in learning and education today.

*Timely:

This goal will be ongoing throughout the 2024-2025 school year, with regular checkpoints to assess progress and make necessary adjustments based on feedback and outcomes.

*Goal 2: Enhance Student Reading Skills and Performance

*Specific:

I will encourage students to read for pleasure and information, helping them meet or exceed their reading goals through the Accelerated Reader program. This approach aims to improve reading skills and boost overall student performance, with the objective of having every student actively pursuing their Accelerated Reader targets.

*Measurable:

Indicators of success will include a high rate of library material circulation, strong participation in Accelerated Reader quizzes, and students meeting their individualized Accelerated Reader goals based on their STAR Reading results. We will celebrate students' achievements and continue to foster a love of reading through a range of activities and programs.

*Attainable:

I will achieve this goal by actively engaging with the School Advisory Committee, collaborating with administration, guidance counselors, classroom teachers, and the PTA. I will provide monthly Accelerated Reader (AR) reports to classroom teachers and host a kickoff meeting to inform parents about our objectives and targets. I will offer a wide range of materials in various formats and genres, covering a diverse array of topics and catering to different reading and interest levels, to inspire students to read. I will leverage technology tools, such as the library website, book blogs, wikis, and the library catalog's book review and recommendation features, to encourage students to read and share their enthusiasm with peers. Additionally, I will continue to read aloud, perform dramatizations, and tell stories to spark students' love of reading, sharing these on our media website and YouTube channel.

*Relevant:

This goal is relevant because "reading is a window to the world," as stated in the AASL Standards for the 21st-Century Learner common beliefs. The reading of rich texts and listening to those texts being read aloud helps with the development of reading comprehension skills and increases vocabulary.

*Timely:

This goal will be ongoing throughout the 2024-2025 school year, with regular assessments to track progress and make necessary adjustments based on feedback and results.

*Goal #3: Refining the Library Program

*Specific:

I will refine the library program to embrace innovation, creativity, digital learning, and flexibility while offering additional resources to meet the diverse needs of all learners, teachers, and the community.

*Measurable:

Success indicators will include an increase in virtual resources accessible via the library website, a more focused selection of print and non-print resources that address the needs of students and teachers (with greater access to audiobooks and digital book formats), and a rise in collaboratively planned lessons and activities.

*Attainable:

I will achieve this goal by leveraging the strengths and abilities of the library, effective communication, and collaboration. This will include expanding ongoing activities that promote broadening reading and writing opportunities for students. I will continue to seek professional development through the Title IV Technology Train the Trainer program, AASL, FAME, FETC, and Public Library initiatives.

*Relevant:

As the school's learning focus evolves to embrace increased differentiated instruction and flexibility, the library program will support this new philosophy.

*Timely:

This goal will be ongoing, with regular evaluations to ensure alignment with evolving educational needs and priorities.

Budget and Funding

Budgeting: Funding will be used to support the media program and school with motivational programs, resources, and materials that will be valuable to our students and teachers. Includes: Sunshine State Readers, Sunshine State Jr., Florida Reading Association Books, Author Visits, Motivational Programs, technology upgrades, online resources (Book Creator for all the teachers), student rewards, collection development and conferences.

$ State Allocated Funds- were used to purchase lower-level reader books for emergent readers through second grade.

School-based Operating Budget	Budget FY24	FY25 Projected Budget
Account 551100 - Media Supplies	0	$1,000
Account 553420 - Media Subscriptions (Periodicals-Newspapers)	0	$4,000
Account 561100 - Library Books	$3,784.57	$4,000.
Account 562230 - Media A/V Equipment	0	$0
Account 564220 - Furn-Fix/Equip	$0	$0
Fundraising/ Grants	Budget Amount	
Media Center Internal Account number for your grant(s) (get this from your bookkeeper)	$3,941.41	$7,000
State Media Allocation	Budget Amount	
Account 556110 (program 3070) - Media Books	$2,1790.00	$2,300.

Purchasing Plan FY25

Purpose	Amount
use these lines to lay out your FY25 purchasing plan	
books	$4,000.00
supplies	approximate $2,000
Accelerated Reader/STAR Reading Gr.3-5	$3,000.00
Reading Motivational Programs & Rewrds	$3,000.00
Total:	**$12,000.00**

Scope of the Collection

The Blue Lake Elementary Library collection will support both curriculum and pleasure reading, adhering to School Board Policy 8.12 (Section 5d). Additionally, in accordance with District policy, the collection will be arranged in standard Dewey Decimal order, ensuring systematic and accessible management of library media instructional materials (Section 8). The collection includes a variety of formats and the necessary hardware and software for access:

*Print Materials: A diverse, well-reviewed collection of books, magazines, and newspapers that cater to various interests, reading levels, and cultural backgrounds.

*Digital Materials: eBooks, audiobooks, and digital magazines accessible via computers, tablets, and e-readers.

*Multimedia Resources: State-of-the-art TV studio with broadcasting equipment, monitors, desktop, laptop, speakers, microphones, Tricaster, teleprompters, video cameras

*Databases: A robust collection of District-provided online databases for research and reference, accessible 24/7 via school computers and personal devices with internet connectivity. These databases include, but are not limited to, resources like Adobe Express, World Book,Pebble Go, BrainPop, and Renaissance Place STAR and Accelerated Reader.

*eBooks: A comprehensive selection of District-provided eBooks that expand our local collection and provide 24/7 access for students through platforms like Tumblebooks and MackinVIA.

*Interactive Tools: Educational software and apps available on tablets, laptops, and interactive whiteboards such as Lumio and Pear Deck

*Hardware: Desktop computers, laptops, tablets, e-readers, multimedia players, and interactive whiteboards.

*Software: Destine Library catalog software, eBooks, and educational apps.

In addition to these resources, the library has purchased additional electronic resources specific to our school, including subscription services like TumbleBooks for animated, talking picture books and ProQuest for extensive research databases. The diverse, well-reviewed book collection is curated using reputable reviewing tools such as School Library Journal and Kirkus Reviews, ensuring high-quality and relevant materials. These resources are selected and managed to ensure comprehensive support for both academic and personal growth, fostering a rich and engaging learning environment.

The Blue Lake Elementary Library collection will support both curriculum and pleasure reading, adhering to School Board Policy 8.12 (Section 5d). Additionally, in accordance with District policy, the collection will be arranged in standard Dewey Decimal order, ensuring systematic and accessible management of library media instructional materials (Section 8).

Equipment

The library is equipped with 2 SMART Boards, a laptop cart containing 4 laptops, 2 desktop computers, 2 teacher laptops, and 1 MAC laptop. Our state-of-the-art studio features 2 cameras, 3 monitors, 1 desktop computer, a sound mixer, a Tricaster, and microphones.

Collection Development
Collection development involves curating high-quality materials and equipment for the library media center. The goal is to ensure the collection includes a sufficient quantity and variety of information sources to support students' academic and personal interests. This process is led by the media specialist with input from administration, teachers, students, parents, and other stakeholders.

As a new school developing a new media center and program, it was crucial that our vision and mission aligned with district, state, and national standards. Mr. Moldovan, our school principal, values and fully supports the media program. Since January 2022, we have collaborated to create an innovative 21st-century media center and program. Our team included publishers, vendors, district personnel, technology specialists, reading program coordinators, architects, and construction workers. Our goal was to ensure all materials and resources were ready for our students and teachers from day one. Key to our success were organization, leadership, communication, and hard work. We maintained open lines of communication among all team members. I worked closely with Mackin, Earley Learning Systems-Crabtree, Lerner, Children's Plus, and Renaissance to ensure timely delivery of books and materials. Our collection was carefully curated based on House Bill 1467 and notable reviews, and it is representative of our

students, teachers, and community.

We are fortunate to have a brand-new media center and program that meets the needs of everyone. Our collection development currently includes over 8,000 books and is continually growing. The collection also features Spanish books. With a 700-student projection and 8,000 books, we surpass the 10 books per child ratio. This library is a true representation of a comprehensive, well-thought-out, and well-funded library. As research indicates, we are on the right path for student success. The fundamentals of collection, organization, and resources have been put in place, resulting in a warm, welcoming, and trusting learning atmosphere for all our students and teachers. This is what we call the heartbeat of our school.

Future Projections for 2024-2025

*Collection Development: Continue purchasing books that support students' and teachers' interests, including Sunshine State Readers, Florida Reading Association books, and resources for the Accelerated Reader program.

*Technology Resources: Continue using Accelerated Reader to guide students' reading skills, engaging them in quizzes and activities that provide authentic practice and encourage growth. Additionally, continue to provide Book Creator and all district-provided resources to enhance learning experiences.

Selection and Evaluation Criteria

In accordance with Board Policy on Selection, our library employs a rigorous selection process grounded in established criteria to ensure the acquisition of high-quality materials that align with educational objectives and promote diverse perspectives. The selection criteria include relevance to curriculum and educational goals, accuracy, authority, currency, clarity, literary or artistic merit, and suitability for the intended audience. To inform our selection decisions, we utilize reputable reviewing tools such as School Library Journal, Kirkus Reviews, Booklist, and Publishers Weekly, among others. These resources provide critical insights and evaluations that aid in assessing the quality and appropriateness of materials for our collection. Our commitment to upholding School Board Policy on Selection underscores our dedication to fostering a rich and inclusive learning environment for all students.

District-Wide "Procedures for Selecting and Developing Library Collections"

School Board Policy 8.12 sets out the procedures for selecting and developing library collections. These procedures are followed District-wide.

District Resources And Services

The School District Library Media Services provides support to school library media center personnel and establishes uniform policies and procedures for school library media centers throughout the District. These services include, but are not limited to:

- Maintaining a professional library collection to assist with recertification and knowledge acquisition on education-related topics;
- Managing the online catalog including the library inventory and circulation software;
- Selecting and making accessible online information databases for reference and research;
- Providing guidance and training to school library media staff in program planning, curriculum development, budget, technology, collection maintenance, facility use and media production;
- Participating in inter-departmental curriculum development, facility planning, personnel staffing, and task forces at the administrative level;
- Managing technical services for acquiring and processing resources for schools;
- Distributing to schools and monitoring categorical and capital budgets allocated for library programs, and
- Fostering a global range of services that facilitate the transformation of school-based library activities to meet the changing needs of an information society.

The School District Library Media Services works in collaboration with other District departments including the Department of Educational Technology to provide selected electronic information, the technology to access it, and the training needed to search and find specific facts efficiently and effectively.

Collection Analysis

The collection is developed for and influenced by students, their interests, academic needs, and alignment with the curriculum. The data below is a snapshot of the collection based on a Titlewise Analysis.

8,792 Items in the Collection	10 Items per Student	**30%** Fiction Titles in the Collection	**38%** Percent of nonfiction in the collection
Library media resources are curated to include both recently published works and classics that both rightfully impact the average age of the collection.	**2019** Average Age of the Collection	**5%** Aged Titles	**75%** Newer than 5 Years
Library media resources should be representative of the school.		Skills for Lifelong Learning (SLL) library media resources can contribute to character development.	
2,784 Representative Titles in Collection	**2018** Representative Titles Average Age	**4,212** SLL Titles in Collection	**2018** SLL Titles Average Age

Collection Analysis By Category

The information collected in this section provides a detailed look at the current library collection by classification and genre. The information was gathered from Follett Destiny, the library management system, and Titlewave, the vendor's ordering and analysis tool.

Section	# of Titles	Average Age (year)
Computer Science, Information & General Works	81	2021
Philosophy & Psychology	87	2021
Religion	15	2021
Social Sciences	534	2019
Language	96	2022
Science	1,080	2021
Technology	611	2021
Arts & Recreation	602	2020
Literature	46	2016
History & Geography	222	2019
Biography	325	2020
Easy	2455	2018
General Fiction	2,563	2017
Graphic Novels	311	2020

Gifts and Donations

Any books gifted or donated to the school must meet the same selection criteria as all other materials. No materials will be added to the collection if they are out-of-date or age-inappropriate simply because they were donated. All gifts and donations must follow the same processes as new book orders.

Collection Maintenance

Board Policy 8.12 (8) *Inventory will be completed in all 4 sections- Biography, Easy, Fiction, Nonfiction yearly. As a media specialist, it is especially important to inventory the whole collection for yearly accuracy of the media collection. As long as I am the media specialist at Blue Lake Elementary, all sections will be inventoried yearly.

Lost or Damaged Library Materials

According to School Board Policy 2.21B(9) students will be responsible for paying lost or damaged books. A list with the student's name, book title, and cost will be kept and shared with the bookkeeper. Since we are a cashless school, parents will need to pay for the lost book(s) through School Cash.

Strategic Focus – Weeding and Acquisitions

FY25	**Selection Priorities** • K-2 books Easy & Nonfiction
	Inventory Priorities • All sections
	Weeding Priorities • Only damaged books
FY26	**Selection Priorities** • 3-5 Easy & Nonfiction
	Inventory Priorities • All sections
	Weeding Priorities • damaged books • Systems Data/Computer Programs
FY27	**Selection Priorities** • current books
	Inventory Priorities • All sections
	Weeding Priorities • 2016 Nonfiction books • Damaged books

Reconsideration of Materials

In adherence to <u>Board Policy 8.1205</u> on Challenged Materials, our library acknowledges the importance of handling objections to materials in a transparent and respectful manner. We are committed to following the guidelines outlined in this policy to address any concerns regarding the suitability of specific materials in our collection. As a reference, the policy and the Specific Material Objection form are linked in our appendix for easy access and review.

Annual Evaluation and Revision of CDP
This collection development plan will be reviewed each school year.

Appendices

A: Library Bill of Rights

"Library Bill of Rights", American Library Association, June 30, 2006.

Link (Accessed March 20, 2024)

Document ID: 669fd6a3-8939-3e54-7577-996a0a3f8952

B: Intellectual Freedom Statement

"The Freedom to Read Statement", American Library Association, July 26, 2006.

Link (Accessed March 20, 2024)

Document ID: aaac95d4-2988-0024-6573-10a5ce6b21b2

C: Policy 8.12 – Selection of Library Media Center Materials, Classroom Library Materials, and Reading List Materials

School Board of Palm Beach County (November 14, 2023). Selection of Library Media Center Materials and Reading List Materials.

Link (Accessed March 20, 2024)

D: Policy 8.1205 – Objection Procedures for Specific Library Media Center, Classroom Library, Reading List, Supplemental or Instructional Materials That Have Not Gone Through the Board Adoption Process

School Board of Palm Beach County (November 14, 2023). Objection Procedures for Specific Library Media Center, Classroom Library, Reading List, Supplemental or Instructional Materials That Have Not Gone Through the Board Adoption Process.

Link (Accessed March 20, 2024)

E: Specific Material Objection Form

School Board of Palm Beach County (November 14, 2023). Specific Material Objection Form.

Link (Accessed March 20, 2024)